

Bringing the world into classroom: partnership with international organizations in an English language classroom



Ms. Samman Hang-lai, LEE

Experience sharing...

1. Background
2. Collaboration with UNICEF
3. Participation of international organizations
4. Design of teaching and learning activities
5. Students' participations



Background

- Yew Chung Community College
- Diploma of University Foundation Studies
- A diverse group of 30 students
 - Half: NCS students (British, Filipino, India, Italian, Nepalese, Pakistani)
 - Half: Hong Kong Chinese



Intensive English (36 QF credits)

Theme: Global Citizenship



為甚麼要有聯合國兒童基金會？ Why UNICEF?

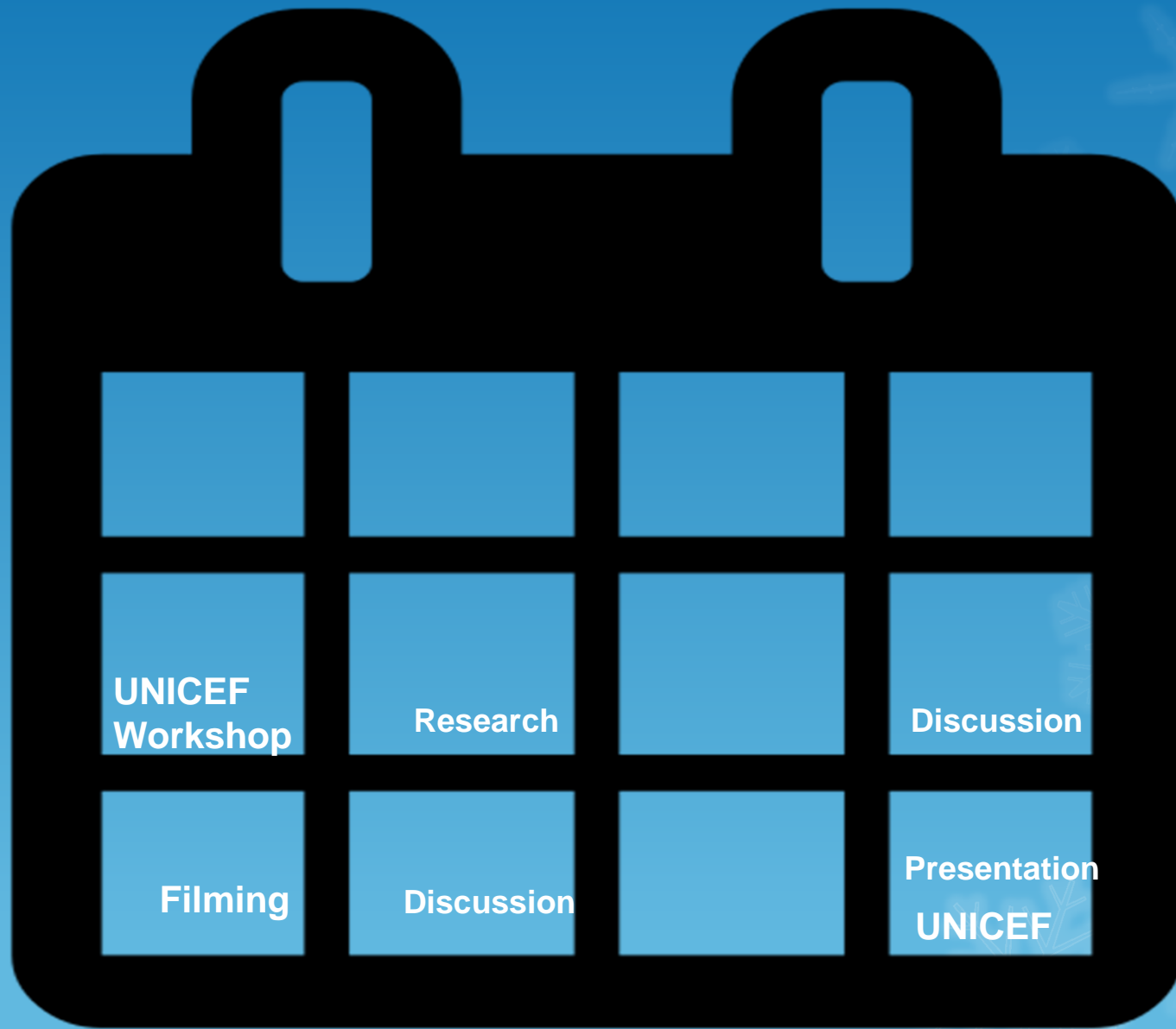


<http://www.unicef.org.hk/en/vision/>

Purpose of collaboration

- Facilitate English language acquisition (four skills: listening, reading, writing, speaking)
- Address learner's differences and enhance learner's motivation
- Promote an inclusive environment in a culturally diverse group

2-week module: global citizenship



Design of teaching and learning activities

UNICEF workshops

Researched into **a global goal**

Created **a short film** to promote the global goal

Presentation & film sharing

Blogging & reflection

17 Global Goals



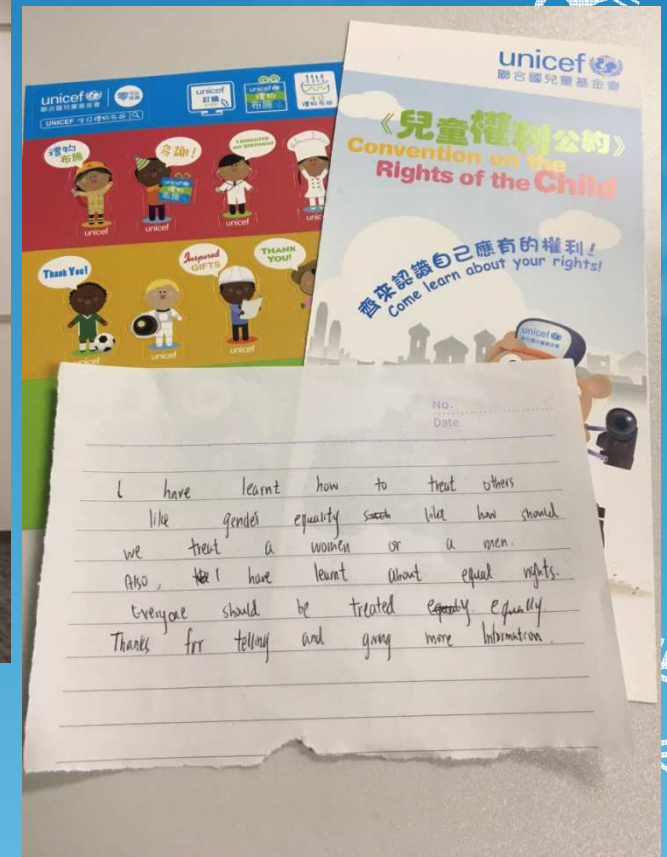
THE GLOBAL GOALS



17 Global Goals



Workshop



Presentation & movie sharing: Good health and well-being



Gender inequality



Short film

A Good Citizen - Short Film



<https://www.youtube.com/watch?v=a3ligDUv6io>

Blog entry



For this week's class, we had a guest speaker from UNICEF to come to speak to us about child right's and what happening around the world. it was very inspiring and really made me think about the choices I make and the privileges i have here in hong kong and how sometimes i take it for granted. I hope to someday travel to developing countries to help people and children in need.

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Email: samman.lee@yccc.edu.hk